

Family and Consumer Sciences
Course: Housing and Interior Design
Course Code # 5607
 _____ 1/2 Credit _____ 1* Credit

School Year _____

Term: ____ Fall ____ Spring

**denotes competencies to be mastered for one credit*

Student:	Grade:
Teacher:	School:
Number of Competencies in Course: $\frac{1}{2}$ credit = 20, 1 credit = 35	
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

Standard 1.0 Students will demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace, and global community.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Examine the components of FCCLA to determine its relationship to the Family and Consumer Sciences Curriculum.			
1.2	Identify opportunities for leadership development.			
1.3	Plan activities using the FCCLA Planning Process.			
1.4	Incorporate leadership, citizenship, and teamwork skills as an integral part of classroom activities.			

Standard 2.0 Students will examine housing needs and options for individuals and families throughout the life cycle.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Analyze housing options as determined by needs and values of persons involved.			
2.2	Compare housing needs for various lifestyles and stages in the life cycle.			
2.3	Relate the influences of historical happenings upon housing.			
2.4	Examine considerations involved when a family relocates.*			

Standard 3.0 Students will compare the role of government and the consumer in regards to housing.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Analyze the role of government in housing matters.			
3.2	Analyze housing alternatives and factors to be considered in choosing a place to live.			
3.3	Assess the rights and responsibilities of consumers regarding housing.			
3.4	Research practices that may be used to conserve energy in the home.*			
3.5	Examine existing laws, regulations, and building codes affecting housing.*			

Standard 4.0 Students will assess current housing trends.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Research current trends in housing, furnishings and equipment.*			
4.2	Analyze environmental concerns and their impact on housing.*			

Standard 5.0 Students will apply knowledge, skills, and principles of design to the living environment.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Apply elements and principles of design to the selection and arrangement of home interiors, furnishings, and accessories.			
5.2	Evaluate guidelines for selecting various types of floors, wall and window treatments, and accessories.			
5.3	Evaluate and interpret floor plans.			
5.4	Examine ways to personalize designs for interiors and exteriors.*			
5.5	Research characteristics, use, and care of various household textiles.*			
5.6	Classify basic furniture designs and periods.*			
5.7	Use resources effectively when developing a workable and pleasant living space.*			
5.8	Illustrate and distinguish between types of housing architecture.*			
5.9	Analyze housing in terms of basic construction and materials used.*			

Standard 6.0 Students will apply knowledge and skills to select, purchase, and arrange furnishings and equipment for the home.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Analyze changing needs for furniture and equipment throughout the life cycle.			
6.2	Apply principles of room and furniture arrangement.			
6.3	Devise ways to furnish the living environment by improvising and use of budget furnishings and equipment.			
6.4	Examine factors associated with the selection, use, and care of furnishings and equipment.*			
6.5	Demonstrate ways for renovating and recycling furnishings and equipment for the home.*			

Standard 7.0 Students will interpret the relationship of home care, maintenance, safety, and security to home satisfaction.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Examine the care and maintenance of the household.			
7.2	Interpret levels of safety and security in housing.			
7.3	Research ideas for renovating and remodeling a home.*			
7.4	Research resources for home care, maintenance assistance, and home improvements.*			

Standard 8.0 Students will explore career paths within the housing, interiors, and furnishings industries.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Examine job and career opportunities related to housing, home furnishings, equipment, and interior design.			
8.2	Research skills, competencies, and educational requirements for job choices.			

Additional comments: _____

